

June 5, 1995

Introduced By:

JANE HAGUE

DG

Proposed No.:

95-413

MOTION NO. **9588**

A MOTION adopting the Safe Community/Youth Partnerships Program implementation Plan

WHEREAS, the 1995 Budget Ordinance (No. 11578, Section 14) included a proviso requesting the county executive to submit a plan for implementing the Community-Youth Partnerships Program, and

WHEREAS, representatives from the departments of public health, human services, parks, public safety, and youth services worked with representatives of the King County Children and Family Commission to prepare the Implementation Plan for review by the council, and

WHEREAS, the King County council finds that the Safe Community/Youth Partnership Program Implementation Plan conforms to council intent;

NOW, THEREFORE, BE IT MOVED by the Council of King County:

The Safe Community/Youth Partnerships Program Implementation Plan is hereby approved and adopted.

PASSED by a vote of 10 to 0 this 12<sup>th</sup> day of June, 1995.

KING COUNTY COUNCIL  
KING COUNTY, WASHINGTON

Kent Pullen  
Chair

ATTEST:

Gerald A. Peterson  
Clerk of the Council

Attachments: Plan

**SAFE COMMUNITY/ YOUTH PARTNERSHIPS PROJECT**

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*The Metropolitan King County Council*

*The King County Children and Family Commission*

*and the Departments of*

*Youth Services*

*Human Services*

*Public Safety*

*Public Health*

*Parks*

**May, 1995**

**REVISED -- May 29, 1995**

**For more information contact:**

**Office of Program Development**

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**296-3430**

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### SECTION 1. BACKGROUND TO IMPLEMENTATION PLAN

#### **1.A. King County Children and Family Commission & Interdepartmental Group**

The Metropolitan King County Council charged the King County Children and Family Commission and representatives of the Departments of Youth Services, Parks, Public Safety, Human Services and Public Health to develop this implementation plan for the Safe Community/ Youth Partnerships Project specified in the *Safe Communities Strategies and Action Plan* adopted by Motion 9048.

The Commission also strives to make resources available to communities that do not usually have access to power structures, to monitor that all services are provided in a manner that is accessible to all King County residents, and to become a resource on community based approaches.

The Commission provided funding for 18 Family Support Initiatives in 1993-1995 that focused on local community efforts to support families. The Commission also funded four Early Childhood Projects in north, south, and east King County.

- community based efforts and approaches
- early intervention/ prevention
- customer/ consumer involvement
- flexibility of funding resources
- outcome-based evaluations
- collaboration among existing service systems, schools, and other community institutions
- diversity of communities and recognition of communities as self-defined.

The King County Children and Family Commission values the following:

When the King County Children and Family Task Force recommended the Mission and Vision statements it also recommended the formation of the King County Children and Family Commission. Since 1992, the Commission has endorsed a bottom-to-top partnership that emphasizes the development and delivery of services by community based organizations working directly with children and families. The Commission released the State of the County report in July 1993 that included principles to guide the development of programs for children and families in King County.

King County government shall work in partnership with families and communities to create and sustain a protective and nurturing environment for the healthy and successful development of children.

The Mission Statement was :

King County will be a place where families and communities support the healthy development of children.

The focus of the Safe Community / Youth Partnerships Project is consistent with the commitment shown by the King County Council when they adopted Motion 8661 in 1992. In that earlier motion, the Council adopted the following mission and vision statements to guide the development of county programs and services for children and families as well as the work of the King County Children and Family Commission. The vision was that:

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## 1.B Safe Community/ Youth Partnerships-- Metropolitan King County Council Direction

The *Safe Communities Strategies and Action Plan* adopted by Motion 9048 included a strategy "to mobilize all elements of the community to work together for community safety and to increase positive opportunities for youth." This strategy

- focuses efforts to bring together existing resources in local communities
- identifies gaps in the existing resources and the means of filling any identified gaps in local resources, programs, or services
- develops or improves the coordination of community resources, services, programs, and systems to maximize the positive impact on the community.

The following goals and steps from the *Safe Communities Strategies and Action Plan* indicate the direction to make the plan a reality.

### Project Description

The Safe Community/ Youth Partnerships Project will provide assistance to selected, local communities to help them mobilize available community and public resources to develop a broad based, mutually reinforcing "youth and community" agenda. A total of \$575,000 will be awarded among a limited number of (possibly four or five) community partnerships on an annual basis.

- ◆ Safe Community/ Youth Partnerships will involve schools, community groups and volunteers, youth, city government (where appropriate), police, business, parks and recreation, health and human services and transportation providers.
- ◆ Safe Community/Youth Partnerships will assist communities to provide positive options and role models for youth and to reduce youth crime and violence;
- ◆ The intent is to encourage local communities to address a wide range of preventive and intervention approaches which reinforce one another and help to create higher expectations, greater opportunities, and a more valued place for youth.

To achieve the above, the Metropolitan King County Council proposed the following directions in the *Safe Communities Response to Youth Violence Strategies and Action Plan*. It is anticipated that a wide range of approaches would accomplish the project focus. These approaches could include but are not limited to the following examples that:

- Provide more pathways to success in school
- Expand opportunities for individual mentoring relationships with adults
- Improve the safety and security for youth in school and activities
- Increase work and community services and recognition opportunities
- Involve youth in developing options and activities, and solve youth and violence problems
- Reduce fear of youth crime and violence

Representatives from the five departments and the King County Children and Family Commission met bi-weekly beginning in April 1995 and continuing through May 1995. This Planning Group composed of representatives from the Departments of Youth Services, Human Services, Public Safety, Public Health and Parks and the Children and Family Commission considered existing projects as well as future directions in developing the community selection and the implementation process for the Safe

**1.C Development of the Safe Community/ Youth Partnership Plan**

- Local communities with one or more associated high schools
- Areas with risk for youth crime and violence, and with the interest, readiness or potential of the communities
- Areas where the county is the primary local government or where a city or cities is (are) willing to jointly sponsor the partnership effort.

The Council motion identified that the Implementation Plan will include the following community selection criteria:

- Steps for building partnerships with schools, local business and community and youth groups, state Community and Public Safety Networks, and community-based providers.
- A process for developing the community and youth agenda and releasing seed money
- Steps to inform participating communities about existing successful partnership efforts involving schools, police, parks, youth and schools
- Plans for staffing the partnerships efforts, first utilizing county and partner staff, then augmenting if necessary, with project funds.

The Metropolitan King County Council charged the King County Children and Family Commission and Interdepartmental Group to develop an Implementation Plan that includes the following components:

It is expected that some local communities are presently taking action or have activities directed to the above. Safe Community/Youth Partnerships is intended to integrate these actions to maximize the effect in the local community. It is also anticipated that other local communities are in the initial phases of developing efforts that focus on a "youth and community agenda." Safe Community/Youth Partnerships recognizes that these community efforts will require time and offers support to develop the community partnership efforts.

- Expand supervised after-school and evening activities
- Prevent teen pregnancy, substance abuse and dating violence
- Provide transportation to allow youth involvement in community options

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Communities/ Youth Partnerships Project. The group was guided by the direction of Metropolitan King County Council Motion 9048 and maintained the vision and mission statements of the King County Children and Family Commission as the underlying assumptions of the Safe Community/ Youth Partnerships Plan.

#### **1.D Relationship of the Safe Community/ Youth Partnership Plan and the Community Benchmark Process**

Several of the goals for the Safe Community plan coincide with what some County residents have identified as their desired community outcomes (benchmarks). Groups of county residents provided written input or attended meetings and indicated what they wished for their communities. For more information on the meeting and input process that led to the community outcomes, refer to the Section 1.D Document Notes in the Appendix. The public input process led to a list of preliminary community outcomes or benchmarks that are included in the Appendix.

The intent of several of the preliminary community outcomes or benchmarks is consistent with the goals for the Safe Community/Youth Partnership Project as suggested below:



**1.E Relationship of the Safe Community/ Youth Partnership Plan and the Community Public Health and Safety Networks (CPHSN)**  
 The focus of the Safe Community/ Youth Partnerships Plan also is consistent with desired change that the Washington State Legislature enacted in the Violence Reduction Program Act (ESHB 2319) during the 1994 session. This Act created a plan

<p><u>Preliminary Community outcomes or Benchmarks</u></p>	<p><u>Safe Community/ Youth Partnership Program</u></p>
<p>Increase academic achievement of school age youth              Increase the percentage of high school graduates who gain certification in a professional/ technical field</p>	<p>Provide more pathways to success in school              Expand opportunities for individual mentoring relationships with adults              Increase work and community service and recognition opportunities</p>
<p>Decrease the gap between school-age youth seeking employment and employment opportunities</p>	<p>Improve the safety and security for youth in school and activities              Involve youth in developing options and activities and solve youth and violence problems              Reduce fear of youth crime and violence              Expand supervised after school and evening activities              Provide transportation to allow youth involvement in community options</p>
<p>Increase the percentage of youth who feel safe in their school and community              Decrease the rate of family violence and neglect              Decrease the rate of violence by juveniles</p>	<p>Prevent teen pregnancy, substance abuse and dating violence</p>
<p>Decrease the rate of pregnancy among school age youth              Increase percentage of youth free of tobacco, alcohol, and illicit drugs</p>	

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for the formation of local community public health and safety networks (CPHSN) to develop prevention programming and services delivery aimed at reducing problematic youth behaviors and related outcomes. For a list of the problem behaviors and the risk factors that were listed in Sections of the Act please see the Section 1.E Notes in the Appendix.

There are several youth problem behaviors and related risk factors that are identified in the Washington State Department of Health *Youth Risk Assessment Database* that parallel the Safe Community/ Youth Partnership goals. These similar foci are identified below to indicate the consistency of the two efforts and to suggest what can be the parallel developments of the community networks and the county Safe Community/ Youth Partnership Projects.

<b><u>Safe Community/ Youth Partnerships</u></b>	<b><u>Community Public Health &amp; Safety Networks</u></b>
Provide more pathways to success in school	Behavior: School dropouts, with related risk factors of academic failure, school absenteeism, learning disabilities
Improve the safety and security for youth in school and activities  Reduce fear of youth crime and violence	Behavior: Reduce violent criminal acts by juveniles
Prevent teen pregnancy	Behavior: Decrease teen pregnancy and teen male parentage
Prevent substance abuse	Behavior: Teen substance abuse with risk factors: family history of substance abuse, lack of acceptance of societal norms, availability of drugs and alcohol.

There are additional relationships that can be drawn between the guidelines for the Safe Community/ Youth Partnership Project and the Community Safety and Public Health Networks and these are likely to develop as the efforts of the networks evolve.

## **SECTION 2. Safe Community/ Youth Partnerships Implementation Plan**

### **2.A Overview of the Implementation Plan**

The Safe Community/ Youth Partnership Planning Committee developed several components of an Implementation Plan that are described in the following sections:

Youth in King County represent many facets of our community. They are assets to our county and to society and are valued as leaders for tomorrow. Youth, including socially isolated and alienated youth, are also a vulnerable population that is subject to peer and social pressures. The community-initiated efforts that expand, develop, or enhance resources or alter and improve the coordination and effectiveness among existing resources are worthwhile contributions to the quality of life for youth and families in communities. Any of the projects that are requesting funding should be consistent with the county mission to create and sustain a protective and nurturing environment for the healthy and successful development of youth. The projects seeking funding through the Safe Community/Youth Partnership Project should be aware of the suggestions in the Council directives.

Many communities in the County, could vary in a range of efforts to achieve the overall project goals to provide positive options and role models for youth and to reduce youth

**2.B A statement of goals for the Safe Community/ Youth Partnership Project**

Through the grant application process, the community partnerships will be selected to develop and implement projects that mobilize businesses, schools, youth, parents, agencies and other resources in the community. To enhance the effectiveness of the community efforts the partnerships will mobilize existing resources, coordinate these resources, identify gaps in existing resources, and/or develop new resources in new and existing systems. It is expected that the partnerships will select the goals of the program that are most applicable in each local community and will develop a project that fits the resources, strengths, and risk factors specific to the local community.

Through the grant application process, the community partnerships will be selected to develop and implement projects that mobilize businesses, schools, youth, parents, agencies and other resources in the community. To enhance the effectiveness of the community efforts the partnerships will mobilize existing resources, coordinate these resources, identify gaps in existing resources, and/or develop new resources in new and existing systems. It is expected that the partnerships will select the goals of the program that are most applicable in each local community and will develop a project that fits the resources, strengths, and risk factors specific to the local community.

Through the Safe Community/ Youth Partnership Program local communities have the opportunity to develop community-specific approaches as well as new partnerships that create positive options for youth. Local communities may also mobilize the existing partnerships that focus on youth, improve the depth or breadth of resources, and/ or revise resource coordination and service integration. Safe Community/ Youth Partnerships is encouraging the cumulative efforts of working alliances formed among schools, community groups, volunteers, local businesses, youth, parents, community service providers, youth groups, state Community Public Health and Safety Networks (CPHSN), police, parks and recreation, local government, transportation providers and other community resources. The funded projects have the potential of mobilizing a range of resources in local communities to work together to improve community safety and to create opportunities for youth.

- A statement of goals for the Safe Community/ Youth Partnership Project
- Categories of Awards
- Program Application Description
- A Community Involvement Process
- Proposal Selection Guidelines
- Application Process

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crime and violence. In any one community, several partners could also work toward the same goal but would, for example, demonstrate different means, efforts, and activities to reach that goal. For example, partners could develop or implement a mix of services to involve youth, or create mentoring relationships or expand evening activities, or provide transportation. When these efforts and activities are combined they produce a greater effect than the single efforts of each partner. The breadth of the base of support for the community partnerships should lead to a wide range of resources to engage at-risk youth, increase the resiliency of all youth, and involve youth who have not traditionally been absorbed into or have been marginalized from community resources, activities, or services.

The planning group developed the direction given by the Metropolitan King County Council, that is referred to in Section 1.B. The intent of the Safe Community/ Youth Partnerships plan is to assist communities to provide positive options and role models for youth and to reduce youth crime and violence with the following desired project results.

1. Increase opportunities for positive involvement and positive outcomes in school, work, and social skills for youth who have been underserved, youth who are at risk and all young people. Youth will be supported to move toward contributing and productive roles in local communities as defined by the community and with responsibility assumed by the community. Partnerships may select any or several of the following objectives or may develop other objectives toward this result:

- Provide more pathways to success in school
- Expand opportunities for individual mentoring relationships with adults
- Provide transportation to allow youth involvement in community options
- Expand supervised after school and evening activities

In addition, an intended result is that Safe Community/ Youth Partnerships will:

2. Involve the community in youth partnerships that elicit and engage youth participation in community-enhancing issues and activities. The current opportunities as well as future efforts should actively engage youth in defining options for the community. Partnerships may select one or several of the following objectives or develop other innovative approaches to achieve the desired result.
  - Increase work and community service and recognition opportunities
  - Involve youth in developing options and activities, to help solve youth and violence problems.
  - Provide transportation to allow youth involvement
3. Increase safety and reduce the fear of crime and violence for youth and for the community in relation to its youth through the efforts taken to increase youth involvement and to provide youth-focused community-wide activities. In addition, any of the following suggested objectives or other objectives and approaches

Partnerships representing local communities that meet the following criteria are eligible:

(A) communities with one or more middle schools or high schools;

(B) areas where the county is the primary local government or where a city or cities is (are) willing to jointly sponsor the partnership;

One individual agency or a single community organization would not be eligible to request funds solely for its own use. The partnering organizations or agencies should be composed of individuals who live or work in the local community. The grant awards will be available to partnerships in locales where the county is the primary local government and will be available to communities when the city or cities involved is (are) willing to jointly sponsor the partnership with a commitment of new or existing resources. A local community partnership should seek the participation of a relevant city project in the partnership if the city project is currently focused on a youth activity in the community that matches or fits the community partnership.

Throughout this plan the term partnership refers to the working alliances that are established as relevant to the project among the following: community service providers, school district representatives, youth organizations, parents, local businesses, police, recreational staff, state Community Public Health and Safety Networks. The partnerships that are developed should be cooperative, mutually agreed upon, and should be initiated or developed as appropriate to the selected focus of the project.

The term youth includes those youth who have been referred to as "at-risk" as well as young people who have not participated in or been engaged through traditional resources, services, activities and/or programs. The focus is to strengthen resiliency in all youth which is defined as the capacity to successfully adapt and develop social competence despite exposure to stress and adversity.

Definitions of Terms:

Some communities are presently carrying out several of the above mentioned approaches while other communities are initiating efforts directed to youth. representatives of various departments in King County will be available to assist community partnerships in the planning and implementation phases. There are other community-wide approaches in addition to those suggested above that could be implemented in various contexts and locales.

- Improve the safety and security for youth in school and activities
  - Reduce fear of youth crime and violence.
  - Expand supervised after school and evening activities
  - Prevent teen pregnancy, substance abuse and dating violence
- could be implemented toward reaching the intended overall program result of reducing youth crime and violence.

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(C) areas with risk for youth crime and violence, and with the interest, readiness or potential of the community.

(A) The focus is on middle and high school aged youth, 11-18 years old. Communities that apply may have one or more middle schools or one high school or several high schools.

(B) Joint sponsorship: this is defined as the commitment of a city (cities) agency or city (cities) representative on behalf of a city to be a contributing partner. A partnering city or cities may commit existing funds or established resources/ systems or services or new resources, services, systems. A partnering city may also seek the Safe Community/ Youth Partnerships funds to expand services into an unincorporated area. A city(cities) may wish to commit future allocations to the partnership effort. Accommodation and consideration will be given to newly incorporated areas in King County. Partnership commitment may include any of the following but is not limited to these resources: in-kind donations of office space, facilities, recreation center use, public transportation, project personnel or supplies; financial support. The commitment is specified in a Partnership Agreement that is completed as part of the application.

(C) Interest, readiness or potential of the community: this refers to the strengths, resources, facilities and capabilities and capacity of a community. This refers to the interest, readiness or potential of the community that is being initiated for the specific project as well as how the community has responded in related efforts. These factors are to be reflected in the application.

## 2.C. Categories of Award:

A total of \$575,000 is available on an annual basis to assist communities to develop or expand partnerships which mobilize and coordinate a variety of resources. The partnership efforts should increase positive options and role models for youth and reduce youth crime and violence. The distribution of funds throughout the County will be considered in the award decision. Two types of awards will be made available to further the overall goals of the Community/ Youth Partnerships Program:

**Development / Implementation Awards** which are on a three year funding cycle that is subject to the annual Council budget process and to an annual review for compliance.

**One-time awards** that are non-renewable for projects that address positive options for youth and the reduction of youth crime and violence.

### 1. Development/ Implementation awards-

The first step is an initial application through which the projects will be selected. In the **first step** prospective applicants complete an application. Following a review process, approximately four or five projects (or a limited number of projects) will be selected to receive awards. These projects that have been initially selected will then complete a second step of the process. While the average award may be \$100,000 to \$150,000 there may be smaller or larger

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awards depending upon the scale of the projects and of the size of the community. The funds that are available in late 1995 may be referred to as development funds or implementation funds depending on the partnership project. It is expected that most projects will be in a development phase and will receive some development funds for a set period of time. Other projects may have previously developed their collaborative efforts and will be in an implementation phase late in 1995 and may thus, request and receive implementation funds.

Regardless of whether the project is in development or implementation, these selected projects complete the **second step** which is to submit an implementation Plan to the Children and Family Commission for approval. The implementation Plan must be submitted no later than the end of the development phase and may be submitted as soon as possible upon notification of award. The implementation plan contains specific elements including an implementation budget. Upon the approval of the implementation plan, then four or five projects (or a limited number of projects) will most likely be selected for implementation awards of approximately \$100,000 to \$150,000 a year and that annual amount is available to partnerships beginning in 1996.

Appropriate representatives of King County Departments and programs will participate with the community team in the development of the implementation Plan when that is relevant. Similarly, representatives of the appropriate city departments or programs are also expected to actively participate in a community partnership when their sponsorship is identified. Community partnerships may be at different developmental places-- that is, some partnerships may have established collaborative alliances while others may be in the formative stages. This suggests that the partnerships will request and use funds differently. Some projects that are selected for implementation awards may also request funds for activities that they wish to explore and develop in a development phase. The development funds are limited in amount and will be available for a set period of time. For example, in the partnerships that request and are awarded funds, the development funding may begin in the last quarter of 1995. The development funding may be completed in 1995 or may extend into 1996. If the partnership is an established collaboration or is ready for implementation, then the partnership may not be in need of development funds. This type of partnership could request implementation funding that could be awarded upon approval of the submitted implementation Plan. For some projects, this means implementation funding could begin in late 1995. For most projects, the implementation phase is expected to begin in 1996.

The partnerships that apply for Development/Implementation Awards should specify the anticipated timeframe (indicating the length of time that is required for tasks) and the funds that are required for: (a) the project development phase and (b) the project implementation phase. Applicants should specify funds requested for development. The Development Phase could include, but is not limited to any of the following tasks as determined by the project: e.g. project start-up, seed money for staff training, recruiting and orienting staff, purchase of computers and software, development of service delivery model or client recruitment plan or other items that are relevant to the project. During the

development phase, each project will be asked to complete the Implementation Plan that includes an anticipated but more detailed implementation budget. The Implementation funds will be available following the review of the implementation plan by members of the planning committee.

## **2. One-time Awards (Non-renewable)**

The One-time Awards enhance a community capability to carry forward with community resources. Because the Development/ Implementation projects are starting in the latter part of 1995, a portion of this year's funds is also being made available on a smaller grant basis as one-time (non-renewable) awards. These one-time awards are for projects where the community has most likely involved youth and others in identifying an area-wide youth priority. The funds will provide assistance to local communities to help them mobilize available community and public resources to develop a broad based, mutually reinforcing "youth and community" agenda.

The one-time funds may support a wide range of projects that increase options for youth through expanding local capabilities. The following are only examples as other capacity building community efforts are encouraged: expanding what is in place in the system for youth employment and mentoring; enhancing the means for data assessment and analysis to further program evaluation; uniting different resources to work on a public education/ public awareness campaign; integrating new approaches or strategies or personnel with the existing services; facilitating cooperation rather than competition among community efforts to develop a broader base of community alliances; and enhancing existing resources and services to broaden their community impact. The one-time awards may involve youth in identifying their needs and in requesting resources to meet the youth's perceived needs. The awards may bring together community groups and new resources in addition to the established human service providers to match youth interests in order to create positive options for youth.

The one-time funds may be requested to complement a Safe Community/ Youth Partnerships proposal or may be requested alone as funds for a developing or an existing community-based "youth and community" agenda. The one-time (non-renewable) award could be used to fund a project for up to 15 months (October 1995- December 1996) or for a shorter duration.

### **2.D Program Application Description**

Step 1- to be completed by all applicants (Development/ Implementation Awards and One-time Awards): The initial step is the existence of a broad-based community interest in a "youth and community" agenda and a willingness to mobilize community and public resources to develop the agenda. In communities that are seeking Development/ Implementation Awards a prerequisite is the development of or the existence of a community-based partnership of representatives that are appropriate to the project and



There are several data sources that are available including: (1) *The King County Social and Health Indicator Report, Phase Two, Seattle-King County Department of Public Health, Department of Human Services and the King County Children and Family Commission*; (2) *Healthy Children, Youth, and Families in King County: A Planning* where gaps exist.

As part of the Application process, the partnership should identify the information and the data, from the local community, that support the selection of specific project goals and desired outcomes. The community partnerships should select the goals where they agree to commit their efforts and resources to alter or improve the opportunities and services for youth. The partnership can refer to the suggested list of project approaches in Section 1.B; the project goals and the community outcome (benchmark) process in Section 1.D; the relation between the project and the state community network foci in Section 1.E, and the Safe Community/Youth Partnerships intended results that are listed in Section 2.B. Partnerships should identify strengths, resources, programs and facilities that are available as well as the risk factors, areas of concern, or the areas where resources are needed, where services are not coordinated and

More on the Application Process (for all applicants):

Step 2- To be completed only by the partnerships that are selected for the Development/Implementation awards. The second step is the completion of an Implementation Plan. Projects are encouraged to submit the plan as soon as possible and no later than the end of the development phase. It is expected that most projects will complete the development phase in 1995.

The panel conducting the review process would also identify the projects for the one-time funds, selecting projects that demonstrate the Safe Community/Youth Partnership goals.

The panel conducting the review process will identify the four or five projects, or a limited number of projects, that are to receive the Development/Implementation funds. Those projects would complete a detailed Implementation Plan during the development phase or upon the receipt of the award as described in Step 2.

Any community partnership or local collaboration of schools, groups, youth, parents, health, human service, recreation, and transportation providers, volunteers, business representatives and agencies could initially complete the application. This phase of the Application Process is intended to encourage participation from developing partnerships of the above representatives including businesses and community-based providers as well as the existing local community partnerships.

The panel conducting the review process will identify the four or five projects, or a limited number of projects, that are to receive the Development/Implementation funds. Those projects would complete a detailed Implementation Plan during the development phase or upon the receipt of the award as described in Step 2.

The panel conducting the review process would also identify the projects for the one-time funds, selecting projects that demonstrate the Safe Community/Youth Partnership goals.

Partnership goals; contribute to a greater community impact or the greater good of the community.

are from among these groups: youth, parents, agencies, businesses, organizations, providers, Community Public Health and Safety network members, transportation providers, park and recreation representatives, school district representatives, public safety officials, or department representatives. This partnership recognizes that the combined efforts will optimize community impact to meet the Safe Community/Youth Partnership goals; contribute to a greater community impact or the greater good of the community.

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*Guide and Data Summary, Seattle- King County Department of Public Health.* These resources are available by calling 296- 3430. Projects are encouraged to select project goals that are supported by local community data and to develop measures to mark progress toward goal achievement. The data sources identify existing resources as well as baseline data, from many local areas, that are useful in identifying desired local and community outcomes, and measures of achieving progress toward the desired outcomes.

One dimension of information is to assess what efforts, programs, services or proven strategies have been implemented in the local community or in other locales that would be relevant to the proposed project. The partnership will also want to involve relevant city department or program representatives when a city (cities) is actively engaged as a partner. The appropriate County department or program representatives will also participate, as applicable, in partnership project development and implementation.

It is expected that several partnerships may select similar project goals but implement different strategies to accomplish those goals. The community partnerships may combine several approaches to achieve the desired outcome and may involve several resources and organizations to implement the strategy. The cumulative steps or actions should be a coordinated effort that leads to measurable progress in accomplishing the outcome, and to maximum positive effect in the local community.

**For Development / Implementation Applicants only:**

The projects that are awarded Development/ Implementation funds will carry out the following steps in the Implementation Phase:

1. Develop and maintain the community partnership, including recruitment and retention of new representatives demonstrating a broad base of community interest and support.
2. Projects should fully develop the program elements, budget, and the timeline for a proposed Implementation Plan that is specific to the selected goals and to the community resources and needs.
3. Develop a means of measuring progress toward the desired outcomes, as well as a means to monitor and evaluate efforts and participation in meeting the outcome.
4. Identify a lead organization, that is a legal entity, for the project; assign responsibilities for carrying out the program components; finalize commitments of additional organizations and resources (financial and in-kind) for the project.
5. Develop a financial plan to support the program. The plan should identify how the project will leverage financial and in-kind matches from other sources and how resources from the partners are used.
6. Submit the Implementation Plan proposal to the Children and Family Commission for review and approval. Once the approval is received from the Commission and a contract is completed with King County, the implementation funds that have been reserved for the project will be made available.

Communities with a population of middle school and high-school aged youth are encouraged to apply. High schools are identified as prospective community partners, but there are also youth who are not attending high school who should also be the focus of new programs

- 1. Local communities with one or more associated high schools

the community selection criteria will focus on:

*Selection Criteria:* Per the direction provided by the Metropolitan King County Council,

For all projects

## 2. F. Proposal Selection Guidelines

Notification to the public will also include presentations at regularly scheduled group meetings that include but are not limited to department manager meetings as well as announcements through radio stations and newspapers will also be arranged as will articles in community newsletters and the announcement is being translated, when required.

On behalf of the Planning Group, the Commission will begin the public notification phase of the Implementation Plan in June 1995. A flyer that explains the Safe Community/ Youth Partnership Program and invites attendance at public meetings will be distributed to schools, community organizations, individuals, representatives of local state networks, local agencies, and will be made available at public meetings. The flyer will be translated to improve accessibility for groups for whom English is a second language. Notification about the Safe Community/ Youth Partnerships plan is also made at meetings of local organizing groups of planners, providers, and interested community residents.

## 2.E. Community Involvement Process

Matching funds: In preparing the development phase and the implementation phase budgets, each project should know that a specific amount of matching funds is not required. However, sources of funds from different community agencies, as well as personnel and resources from several sources, e.g. a city, youth organization, as well as donated materials from local business all demonstrate the interest and commitment of the local community. Projects that are applying for funds may document that local governments including city governments have existing resources committed to projects. It is also recommended that the budgets for the Implementation Phase demonstrate how the project is more effectively using allotted budgets to improve existing programs.

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and services and these youth may be represented through agency providers, recreational programs and social services.

Attention will be given to geographic distribution in the County as well as to distribution among rural, urban, and suburban partnerships.

2. Areas with risk for youth crime and violence, and with the interest, readiness or potential of the community.

The interest, readiness or potential of the community is to be identified in the application process through a description of the resources, existing services, and needed services in a local community. Applicants may refer to the sources cited above in Section 2.D "More on the Application Process:" *The King County Social and Health Indicator Report, Phase Two*, Seattle- King County Department of Public Health; *Healthy Children, Youth, and Families in King County: A Planning Guide and Data Summary*, Seattle- King County Department of Public Health.

3. Areas where the county is the primary local government or where the city or cities is (are) willing to jointly sponsor the partnership effort.

This is defined as the commitment of a city agency or city representative on behalf of a city to be a contributing partner that may include the commitment of existing resources or allocation of funds from existing services. The commitment is specified in terms of resources, personnel, and actions in a Partnership Agreement that is completed as part of the application.

Consideration and accommodation will be given to newly incorporated areas.

**Application Review:** The review committee will focus on the following types of questions in reviewing the Applications.

***Focus:*** Is the issue/ problem or concern sufficiently identified and described? Is the scope of the problem appropriate for the Safe Community/ Youth Partnership program?

***Direction:*** Does the proposal address one or more of the intended program results:

1. Increase opportunities for positive involvement and positive outcomes in school, work, and social skills for youth who have been underserved, youth who are at risk and all young people. Youth will be supported to move toward contributing and productive roles in local communities as defined by the community and with responsibility assumed by the community.
2. Involve the community in youth partnerships that elicit and engage youth participation in community-enhancing issues and activities. The current opportunities as well as future efforts should actively engage youth in defining options for the community.

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3. Increase safety and reduce the fear of crime and violence for youth and the community in relation to its youth through the efforts taken to increase youth involvement and to provide youth-focused community-wide activities.

Does the proposal sufficiently identify and develop any of the following suggested approaches or other approaches to achieve the intended result.

- a) Provide more pathways to success in school
- b) Expand opportunities for individual mentoring relationships with adults
- c) Improve the safety and security for youth in school and activities
- d) Increase work and community service and recognition opportunities
- e) Involve youth in developing options and activities to solve youth and violence problems
- f) Reduce fear of youth crime and violence.
- g) Expand supervised after school and evening activities
- h) Prevent teen pregnancy, substance abuse and dating violence
- i) Provide transportation to allow youth involvement in community options.

**Partnership:** Does the proposal indicate the existence of or the development of a partnership that includes some of the following partners that are relevant to the project: schools, local business, community and youth groups, youth, parents, volunteers, parks and recreation representatives, police, local government, Community Public Health and Safety Network members, and community based providers?  
Is the proposal from an area where the community is the primary local government or is there evidence in the proposal that a city or cities is (are) willing to jointly sponsor the partnership effort?

**Selection Criteria:** Does the proposal meet the following criteria:  
Does the partnership originate in a community with one or more middle school or associated high schools;  
Does the partnership exist in an area with risk for youth crime and violence.  
Is the interest, readiness or potential of the community evident in the proposal through any or all of the following?  
statements of local resources/ services  
review of existing services  
identification of needed resources

**Community Impact:** Does the partnership project focus on at-risk youth, youth not previously engaged in traditional programs, services, or activities as well as community youth?

What is evidence of the partnership effort to mobilize existing resources in order to maximize the effect on the community?

Does the partnership project identify gaps in the existing resources and the means of filling any identified gaps in local resources, programs, or services?

Does the partnership effort develop or improve the coordination of community resources, services, programs and systems to maximize positive community impact?

*Budget:* Is the project budget adequately developed and is it appropriate to the scope of the project?

**For Development/ Implementation Projects only:**

These are the additional types of items that will be considered in the review of the Implementation Plans that are developed during the Development Phase of the projects.

*Project capacity:* What is evidence of the capacity of the partnerships that were initiated or existed between schools, local business and community and youth groups, state networks, and community based providers to fulfill the goals and maintain the project? Does the partnership reflect a broad base in the source of partners ?

*Assessment of the Issue/ concern identified:* Does available demographic information ( *Healthy Children, Youth and Families in King County; The King County Social and Health Indicator Report*) substantiate the program goals?

*Innovative Approaches/ Solutions for the identified issues:* What innovative approaches does the proposal offer to address the identified problem/ issue? Are the approaches appropriate in relation to the goals and the supporting data?

*Project Outcomes* Are project outcomes related to community outcomes? Are they identified in measurable terms?

*Budget:* Is the budget adequately developed in relation to the steps in the Implementation Plan?

## 2.G. The Application Process

**For the Development/ Implementation Awards:** The first phase of the application process is the completion of the application that is included on a separate page. The application is due on (date) by 5:00 p.m. to the address on the application cover page. NO late applications will be accepted. The community partnerships will be selected and funds set aside for implementation awards based on review of the applications. The selected partnerships will complete the second step which is a more detailed implementation plan that is completed during the development phase or sooner upon

notice of award. The selected projects are encouraged to complete their implementation plans as soon as possible. If projects are in a development phase, the development funds may be awarded in late 1995. Projects that are already in an implementation phase may receive some portion of implementation funds beginning in 1996.

Applicants for the Development/ Implementation Awards be advised that the review panel reserves the right to consider Development/ Implementation Awards Applications that were not successful in the initial category review to be eligible for consideration in the one-time award category.

**For the one-time Awards:** This is a one-step process that is the completion of the application form that is included on a separate page. The application is due on (date) by 5:00 p.m. to the address on the application cover page. NO late applications will be accepted.

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**2.H. Timeline for the Safe Community/Youth Partnership Implementation Plan**

April	May	June	July	August	Sept.	Oct.- Dec. 1995	Jan. 1996
Interdepartmental Group meets	Interdepartmental Group meets						
	Drafts Implementation Plan						
	Commission approves plan	Implementation Plan submitted for Council approval					
		Community meetings					
		Write RFP	Application period	Selection and Notification. Application Process	Contract Negotiation for Development Award or Implement. plans for some partnerships	Development Phase begins. Possible implementa. for some project partnerships	Implementation Plans submitted for projects if not already submitted
							KCCFC reviews Implementation plans. Implementation Awards made.



The other preliminary *benchmarks* (community outcomes) were also ranked in priority of importance to the participants and respondents with the following results:

1. Decrease the rate of family violence and neglect
2. Decrease the rate of violence by juveniles
3. Increase the percentage of youth who feel safe in their school and community
4. Increase the percentage of children entering school ready to learn
- 4#. Decrease the rate of pregnancy among school-age youth
5. Increase the percentage of youth free of tobacco, alcohol and illicit drugs.
6. Increase the percentage of children receiving routine dental and health care, including preventive services.

These were the areas of concern or the outcomes that were most desired among the participants and community respondents:

The community meetings and written input from individuals who did not attend the meetings led to the prioritization of the preliminary benchmarks or community outcomes. These statements reflect the perceptions of some individuals who have given input, but there are more perceptions from other individuals which could be added.

The Children and Family Commission implemented a community assessment project in 1993 to elicit input from local residents. The Commission continued that effort and with the support of 24 local area co-sponsors held a series of community meetings in locations throughout the County in the Fall of 1994. At these meetings, the participants discussed and prioritized a number of social, health and public safety "*benchmarks*." These "*benchmarks*" were defined as measurable outcomes that could serve as the focus for future community efforts to improve the quality of life for children, youth and families. These are some points to bear in mind about benchmarks:

A benchmark is a direction a community has chosen. The respondents at the meetings provided input on their preferred directions for the community.

A benchmark is measured by data indicators and is a long-term outcome oriented measure. A single agency, working alone, could not achieve a community benchmark. A benchmark is one part of a strategy to improve the lives of youth and families.

#### Section 1.D Notes- BENCHMARKS (Community Outcomes)

Appendix

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7. Optimize the health of newborns
7. Decrease the number of homeless families
8. Increase academic achievement of school age youth
9. Decrease the rate of sexually transmitted diseases and HIV among youth
10. Improve the accessibility of mental health services for children and families
11. Decrease the gap between the need for quality child care and its availability
12. Increase adult literacy rates
13. Increase the percentage of high school graduates who gain certification in a professional / technical field
14. Decrease the gap between school-age youth seeking employment and employment opportunities

\* Repeat numbers indicate a tie in the priority ranking among the total responses.

### **Section 1.E Notes- Community Public Health and Safety Networks**

The seven youth problem behaviors as defined in Sections 202-2a and 302-2 of the Violence Reduction Program Act (ESHB 2319) Act were:

- Violent criminal acts by juveniles
- Teen substance abuse
- Teen pregnancy and teen male parentage
- Teen suicide attempts
- Child Abuse and Neglect
- School dropouts
- Domestic violence

The Act also identified related risk factors (Section 302-12) and additional potential risk factors (Section 203-2b):

Availability of drugs or alcohol  
 Economic, educational and social deprivation  
 Family history of substance abuse or crime  
 Rejection of identification with the community  
 academic failure  
 Lack of acceptance of societal norms  
 Substance, child, and sexual abuse  
Other factors: out-of-home placement

\* Washington State Department of Health & Department of Social and Health Services. Preliminary Report for Community Networks Youth Risk Assessment Database. Olympia, WA: Washington State Department of Health. October 1994.

- Poverty
- Single parent households
- Inadequate nutrition or hunger
- Unemployment or lack of job skills
- Gang affiliation
- Lack of recreational or cultural opportunities
- School absenteeism
- Court-ordered parenting plans
- Problems requiring special needs assistance
- Other possible factors not explicitly mentioned

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## Safe Community/ Youth Partnership Program Application Overview

The King County Executive and the Metropolitan County Council have sponsored the Safe Community/ Youth Partnerships Program. The goal of this program is to mobilize all elements of the community to work together for community safety and for opportunities for youth. The Program will assist communities to provide positive options and role models for youth and to reduce youth crime and violence. This program

- focuses broad-based partnership efforts to bring together existing resources in local communities
- Identifies gaps in the existing resources and the means of filling any identified gaps in local resources, programs, or services
- develops or improves the coordination of community resources, services, programs and systems to maximize positive community impact.

The Metropolitan County Council, King County Children and Family Commission, and a county-wide Interdepartmental planning Group wish to award \$575,000 to fund youth related projects to achieve the following results:

- Increase opportunities for positive involvement and positive outcomes in school, work, and social skills for youth who have been underserved, youth who are at risk and all young people. Youth will be supported to move toward contributing and productive roles in local communities as defined by the community and with responsibility assumed by the community.
- Involve the community in youth partnerships that elicit and engage youth participation in community-enhancing issues and activities. The current opportunities as well as future efforts should actively engage youth in defining options for the community.
- Increase safety and reduce the fear of crime and violence for youth and for the community in relation to its youth through the efforts taken to increase youth involvement and to provide youth-focused community-wide activities.

To achieve the intended results community partnerships may select any or several of the following objectives or may develop other objectives:

- Provide more pathways to success in school
- Expand opportunities for individual mentoring relationships with adults
- Provide transportation to allow youth involvement in community options
- Expand supervised after school and evening activities
- Increase work and community service and recognition opportunities
- Involve youth in developing options and activities, to help solve youth and violence problems.

(1) Development/ Implementation Projects: It is expected that four or five projects (or a limited number of projects) will each receive annual funding of approximately \$100,000-\$150,000 and this annual amount will be awarded beginning in 1996. Limited funds will be available for projects in a development or implementation phase in late 1995. Depending on the stage of the project, projects may request development/ implementation awards and if selected, could receive development funds in 1995 and into 1996, if needed. Another project could receive implementation funds in 1995 and/or 1996 if the project was ready for implementation.

(2) One-time Awards: These smaller awards enhance a community capability to carry forward with the community resources. These are for projects that increase the capacities of local communities to provide options for youth, to make resources directly available to youth, and to assist communities to develop a broad based, mutually reinforcing "youth and community" agenda. The one-time awards may be requested alone or to accompany a request for Development/Implementation funds.

All applicants complete an application that is due on (date). Those applicants who are selected for the Development/ Implementation projects will be asked to prepare an implementation Plan prior to the end of the development phase or earlier if possible, after notification of award.

Applications are sought from projects that mobilize existing or developing community partnerships to expand resources for youth. Applications are considered in two categories:

Some communities are presently carrying out several of the above mentioned approaches while other communities are initiating efforts directed to youth. Representatives of various departments in King County will be available to assist community partnerships in the planning and implementation phases. There are other community-wide approaches in addition to those suggested above that could be implemented in various contexts and locales.

- Improve the safety and security for youth in school and activities
- Reduce fear of youth crime and violence.
- Prevent teen pregnancy, substance abuse and dating violence

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